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ABSTRACT

This book offers a comprehensive text on the assessment of students with blindness or visual impairment with a focus on approaches used at the California School for the Blind. An introductory chapter is by Frances K. Liefert and Marsha A. Silver. Eleven chapters have the following titles and authors: (1) "Introduction to Visual Impairment" (Frances K. Liefert); (2) "The Role of the Administrator" (Stephen A. Goodman); (3) "Preparation for Assessment" (Lizbeth A. Barclay); (4) "Vision Assessment" (Frances K. Liefert); (5) "Expanded Core Curriculum: Education" (Lizbeth A. Barclay); (6) "Psychological Assessment" (J. Richard Russo); (7) "Speech and Language Assessment" (Marsha A. Silver); (8) "Expanded Core Curriculum: Technology" (Joan Anderson); (9) "Expanded Core Curriculum: Orientation and Mobility" (Frances K. Liefert); (10) "Report Writing" (J. Richard Russo and Frances K. Liefert); and (11) "Collaboration in Action: Henry" (Lizbeth A. Barclay, Frances K. Liefert and Marsha A. Silver). Five appendices provide: "Common Causes of Vision Loss in Children and Implications for Assessment" (Frances K. Liefert); "Parent Inventory and History Form"; "Abbreviations Used by Ophthalmologists and Optometrists"; "Sample State Eye Report Form for Children with Visual Impairments"; and "Checklist for Classroom Observation of Communicative Behavior." An annotated list of 14 organizational resources is also provided. (Individual chapters contain references.) (DB)

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